

Fontana Unified School District
Title I School-Level Parent and Family Engagement Policy

2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.
 - Meetings are held to relay important information to the broader school community during Community Conversations and SSC meetings.
 - During back-to-school night teachers review curriculum and assessment types used to measure academic progress and the implementation of instruction.
 - Assessment data is shared by school staff with parents and students continually throughout the year.
 - Before state testing important assessment, information is shared with the school community via Parent Square, Community Conversations and SSC meetings.
3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

At Dorothy Grant Innovations Academy, we value input from our school community and encourage parents/guardians to share concerns with teachers, administration, and office staff via many avenues. Some of these avenues include scheduled meetings, in-person visits, phone calls and emails.

- e) If the SWP plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.
 - Parent comments and concerns are brought to School Site Council (SSC) for review when making decisions. These comments are recorded and logged in the SSC meeting minutes for future reference.

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds shall carry out the following requirements.

- a) Dorothy Grant Innovations Academy (n)-3(t) 2 reW nBT 03(s t) (b)-3(e)-3() (b)-3(lan)-5() (a)-3(va)-3(ii)4(a)-3(b)-3(le) (t)-3(o)

b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following.

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be **GLVFXVVHG DV WKH FRP SDFW UHODWHV WR WKH LQGLYL**
2. **)UHTXHQW UHSRUWV WR SDUHQWV RQ WKHLU FKLOGUHQ**
3. Reasonable access to staff, (structured & limited) opportunities to volunteer **DQG SDUWFLSDWH** class, and observation of classroom activities; and
4. Ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.

A description/list of activities/actions that our school will implement.

- Parent-Teacher Conferences
 - At the end of the first quarter all parents will have the opportunity to meet with their child teacher. We will accommodate our families by working with schedules and providing translation as needed.
- **& K L O G U H S Q T V**
 - Gradebook entries via Q are updated regularly giving parents current data about their child.
 - Progress reports are completed by teachers each year.
 - Teachers contact parents of students who are not progressing throughout the year.
 - Teachers communicate with families frequently via communication apps via Parent Square
- Access
 - Parents may make an appointment with teachers and the principal.
 - ~~Parents may make an appointment with teachers and the principal.~~